

## 2025-26 SCHOOL IMPROVEMENT PLAN CRIMSON CLIFFS HIGH

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

78 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

80 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer:

Core Subject learning and success in our Achievement score will make the greatest impact.



Achievement	25% (56 points possible)	36 points earned
Growth	25% (56 points possible)	28 points earned
English Learner Progress	6% (13 points possible)	NA
Growth of the Lowest 25%	11% (25 points possible)	14 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

ACT	
Graduation rate	
ASPIRE Plus	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	13%	Support their learning with focus on essential standards and support when learning is not demonstrated.
Students with disabilities	8%	Support their learning with focus on essential standards and support when learning is not demonstrated.
Students identified as English learners	1%	Support their learning with focus on essential standards and support when learning is not demonstrated.
Students in major racial and ethnic groups	0%	

**What tier 1 changes might help those subgroups and your school's level of performance?**

We will consistently use Common Formative Assessments and in-class interventions to gather evidence of student learning and use this data to provide interventions and/or extensions as needed.
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**What additional interventions might help those subgroups?**

We have student mentors and an LCSW to provide academic and behavioral interventions, as well as social/emotional support when needed.
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***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

ATSI: Students with Disabilities.

**How will your plan address the area that qualifies you as a TSI School?**

We will be more intentional in our Tier 1 instruction, assessments, data collection, and responding to the data to provide interventions and extensions when needed.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Clarity in our Tier 1 instruction through the identification of specific learning targets, success criteria, data collection, and data reflection. We will provide ongoing professional development regarding the teaching and learning cycle.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

We will use data such as TDTs and student/teacher-reported issues.

**List and link your school's data sources here:**

Description	Link
PowerSchool Log entries	<a href="https://ps.washk12.org">ps.washk12.org</a>
LCSW data	
Failing course report	<a href="https://ps.washk12.org">ps.washk12.org</a>

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

We will gather data using teacher surveys, learning coach assessments, and attendance data of our monthly Lunch-N-Learn professional development opportunities.

**List and link your school's data sources here:**

Description	Link
CCHS School Data Reports	CSIP
Learning Coach Report	<a href="https://www.surveymonkey.com/results/SM-GA2guXo918M4z_2FCVHrhGxQ_3D_3D/">https://www.surveymonkey.com/results/SM-GA2guXo918M4z_2FCVHrhGxQ_3D_3D/</a>
Learning Coach Coaching Log	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2025-26 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$18,963.94
Distribution for 2025-26	+	<u>\$218,805.30</u>
Total Available Funds		\$237,769.24
Estimated Expenditures	-	<u>\$220,622.41</u>
Net Amount		\$17,146.83

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

Carryover from prior year		\$43,244.89
Distribution for 2025-26	+	<u>\$365,931.41</u>
Total Available Funds		\$409,176.30
Estimated Expenditures	-	<u>\$323,252.55</u>
Net Amount		\$85,923.74

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

## ALIGNING GOALS WITH 2025-26 BUDGET

<b>PEERS GOAL #1</b>	Increase ACT scores in Core Subjects by .3 as measured by the ACT test results as well as maintain graduation levels for the 2025-26 academic year.		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>FINE ARTS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Graduation rate, ACT, ASPIRE Plus	1	Funding Certified staff to support our goal.	Salaries & Benefits	SLT	\$99,859.63
			Salaries & Benefits	TSSA	\$67,910.97
	2	Technology to support in-class learning such as Chromebooks, Chromecarts, projectors, computers, monitors and iPads to support our goal.	Technology Related Supplies	SLT TSSA	\$35,706.15 \$13,220.73
	3	Supplies for science-lab equipment.	Supplies	SLT	\$10,000.00
	4	Field trips for students that support our goal.	Student Transportation / Field Trips	TSSA	\$3,000.00
	5	ACT Prep- Stipends for teachers to hold ACT prep classes. Stipend for Special Olympics Liason (TSSA). Stipends for extra duty.	Salaries & Benefits	SLT	\$3,283.75
			Salaries & Benefits	TSSA	\$6,567.50
	6	Books and curriculum to help support the school goals, including software platforms.	Books, eBooks, Curriculum	SLT TSSA	\$20,000.00 \$5,000.00
	7	Funding Tech Support for teachers and students.	Salaries & Benefits	TSSA	\$65,776.52
	8	Fund a part-time counselor for college access support.	Salaries & Benefits	TSSA	\$33,944.92
	9	Fund additional paraprofessional for Students With Disabilities and credit mentor support.	Salaries & Benefits	TSSA	\$35,824.44
	10	Purchase supplies for music classes to support our goal including software, instruments, rentals and AP materials.	Supplies	TSSA	\$10,000.00
					<b>\$410,094.60</b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐ No ☒

<b>PEERS GOAL #2</b>	Support Academic and social/emotional needs of students to support student success in their classes by end of year 2025-26.
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>MATHEMATICS</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>ENGLISH / LANGUAGE ARTS</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>SCIENCE</b>
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>GRADUATION RATE INCREASE</b>

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

		<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Graduation rate, ACT and Aspire overall scores.	1	Paraprofessionals and mentors for students to support our goal .	Salaries & Benefits	SLT	\$40,707.71
	2	Cameras for campus security to support our goal.	Technology Related Supplies	TSSA	\$15,000.00
	3	PBIS Supplies- Growth mindset supplies, HOPE Squad supplies, student recognition awards.	Supplies	TSSA	\$10,000.00
	4	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA	\$3,245.48

**\$68,953.19**

<b>PEERS GOAL #3</b>	Provide Professional Development opportunities for faculty and staff to support goal #1 and the goals of the school.			
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>COLLEGE &amp; CAREER READINESS</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>GRADUATION RATE INCREASE</b>			

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

a positive impact on student learning? (This must be tied to your goal.)		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Departments will identify essential standards sequenced throughout the year and plan CFAs for data reflection by the end of the 2025-2026 academic year.	1	Funding for Professional Development opportunities for certified staff to support our goal.	Contracted Services	SLT	\$10,000.00
	2	Travel for Professional Development opportunities to support our goal, including meals for Professional Development and team collaboration days.	Travel for Professional Development	TSSA	\$26,000.00
			Supplies	TSSA	\$5,000.00
	3	Team Lead Stipends for extra duties.	Salaries & Benefits	TSSA	\$15,762.00
	4	Funding for substitute teachers for professional development.	Salaries & Benefits	TSSA	\$7,000.00
			Salaries & Benefits	SLT	\$1,065.17
					\$64,827.17

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

We will use any additional funds towards salaries, stipends, supplies, technology, professional development, PBIS, security cameras, and fieldtrips.

**Provide an explanation of how your school will publicize its plan.**

School website